



# Provider Access Policy Statement

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| <b>Author:</b>             | Jill Davies                       |
| <b>Position of Author:</b> | Principal                         |
| <b>Approved by:</b>        | Governing Board                   |
| <b>Date Approved:</b>      | 9 <sup>th</sup> March 2022        |
| <b>Review Date:</b>        | March 2023                        |
| <b>Status:</b>             | The Studio School specific policy |



## 1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access

Details of premises or facilities to be provided to a person who is given access.

## 2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

## 3. Student entitlement

All students in years 10 to 13 at The Studio are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local and national providers about the opportunities they offer, including technical education and apprenticeships, e.g. through activities and events such as options events, masterclasses, PBL, assemblies and taster events.
- Understand how to make applications for the full range of academic and technical courses.

### Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

### Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- UCLAN;
- Agent Academy;
- Hugh Baird College;
- Southport College;
- St Helens College;
- Merseyside Youth Association (MYA).

### Destinations of our pupils

Last academic year our year 11 pupils moved to a range of providers in the local area after school:

- 47% students are studying with us at the CUC6;
- 21% students are studying at City of Liverpool College;
- 3% students are studying at LIPA;
- 3% students secured an apprenticeship;
- 26% of students are studying at different educational establishments.

Last academic year our year 13 pupils moved to a range of providers after school:

- 62% students went on to study at university;
- 2% students secured an apprenticeship;
- 8% students secured degree apprenticeships;
- 12% students went on to study further at college;
- 8% students secured employment;
- We supported 6% of students in applying for sponsored degrees, apprenticeships and employment.

## **4. Management of provider access requests**

### **4.1 Procedure**

A provider wishing to request access should contact Mr Michael Saint Cricq, Careers lead

Telephone: 0151 230 1330

Email: [m.saintcricq@thestudio-liverpool.co.uk](mailto:m.saintcricq@thestudio-liverpool.co.uk)

### **4.2 Opportunities for access**

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

|         | AUTUMN TERM  | SPRING TERM  | SUMMER TERM   |
|---------|--|--|---|
| YEAR 10 | Induction programme<br>Assembly and tutor group opportunities - employability skills   | Networking event with providers and employers<br>Apprenticeship Week<br>Careers Week | PBL Showcase  |
| YEAR 11 | Assembly on opportunities at 16<br>Preparation for interviews<br>Sixth Form assemblies                                       | Post-16 evening<br>Post-16 taster sessions<br>1:1 careers interview                  |   |
| YEAR 12 | Freshers week – destination focus<br>Higher education (HE) fair<br>Post-18 assembly – apprenticeships<br>Industry mentorship | Build My Future<br>Alumni events   | Small group sessions: future education, training and employment options |
| YEAR 13 | HE and higher apprenticeship applications<br>Personal statements<br>Interview readiness<br>Not Going to Uni group            | Destination tracking   |   |

Please speak to our Careers Lead to identify the most suitable opportunity for you.

These events will run in line with our school's COVID-19 safety measures, and will depend on national restrictions at the time.

### 4.3 Granting and refusing access

Students will be granted permission to work with providers once all risks have been assessed and safeguarding protocols are shared and agreed. Where it is felt that the students would be at risk then this access would be considered and potentially refused.

### 4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

### 4.5 Premises and facilities

Explain:

- All available facilities will be made available to providers including our cinema, audio visual equipment and additional technical equipment if required.
- There is a booking system in place to secure such facilities.
- Any materials left for the students will be left with a member of staff to distribute.

- Covid -19 safety measures are in place. Any providers must agree to operate in the parameters of our Covid-19 measures and check prior to their visit.

## **5. Links to other policies**

- Safeguarding/child protection policy
- Curriculum policy

## **6. Monitoring arrangements**

The school's arrangements for managing the access of education and training providers to students are monitored by Jill Davies, Principal

This policy will be reviewed by Jill Davies, Principal, on an annual basis. At every review, the policy will be approved by the governing board.