

I have again been inspired by our impressive young people this week. There have been lots of moments that would challenge an adult, yet they have been articulate, reasoned and respectful. I was so moved to watch students present our Remembrance Assemblies, they did a beautiful, thought-provoking job and encouraged greater understanding in our diverse school community. I was also so proud to hear about our students' contribution at the Schools Parliament. Thank you to all the parents who attended this week's Principal's Surgery. It is so useful to hear your ideas and feedback. Thank you for giving up your evening to do this with us.

NOTES FOR THIS WEEK:

- The half term 'firebreak' has proved useful in bringing down the number of positive Covid cases amongst staff and our young people, however we would encourage you to continue to be mindful of this and stay on top of your twice weekly lateral flow testing.
- Covid-19 and annual Flu vaccinations took place this week. About 40% of students took advantage of this opportunity to get vaccinated. Many more have completed this independently. If your child missed out on this due to a recent case of Covid, or you would now like to be included, there will be a follow up service in the building in a few weeks. You can book a vaccination online at <https://shor.at/8WLk1yEe>
- Our next Inset Day has this week been confirmed for the **4th January**. The CUC will be closed to students on this day.
- We are currently looking for a parent governor to serve on the Studio's Governing Body. If you would like to put yourself forward for this role, nominations should be received by the Principal by Monday 29th November at noon. Further information can be found in the letter which has been sent to all parents, or please contact Sarah Stephenson, Clerk to Governors: s.stephenson@northernschoolstrust.co.uk.
- A massive congratulations to two of our students who have this week secured interviews for Cambridge University. Well done Hannah and Caitlyn. We are so proud of you.
- Thank you to those who have offered us furniture for our reading nooks. We are working through this and will be in touch next week to organise a time to come and collect them from you.

TALKING DESTINATIONS:

At the UTC and Studio, we often talk about the 'end game'. We encourage students to think ahead to the sorts of careers that inspire them and to work towards them throughout their time with us.

At this time of year, it is particularly helpful to have this conversation at home with your child. We find that having a goal to work towards is motivating as students prepare for the mock exams. It is also helpful for year 11 and 13 students who are currently making plans for their studies from September.

You might find it useful to talk to your child about the skills, behaviours or values that are important to them rather than specific jobs.

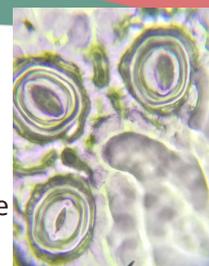
It can also be useful to talk about what it is within specific jobs that is attractive to them as this will give you other ideas and opportunities to explore.

STUDENT LEADERSHIP TEAM UPDATE:

We are in the process of changing our name from the Junior Leadership Team to the Student Leadership Team (StLT) as we feel this better describes what we do as an organisation. Our Equality and Diversity Leads, Lara and Salma met with Mrs Bonnesen and Mrs Small to help organise staff training sessions on how we can develop our approach to understanding the different cultures our students come from. It was a very productive meeting, and we look forward to sharing our ideas with you when our plans are firmly in place! A team from the StLT also took part in School's Parliament Liverpool this week in a virtual session with schools from across the city. The aim of the session was developing Liverpool City Council's website for young people to access more information. Our students were fantastic and clearly stood out. They were able to articulate their ideas confidently – well done. We are also launching our Christmas appeal to support families within our community who need help with food or gifts over Christmas, so if you have anything you would like to donate such as toiletries, tinned foods or gifts for children or teenagers, this can be brought to student services or dropped off at Reception.

HIGHLIGHTS THIS WEEK:

Ignite students have been studying plants in Science. They have been looking at stomata using a microscope and considering the impact of light intensity on the rate of photosynthesis. In English, Ignite are focusing on structure this week and deliberate choices made by the writer. In maths, we have been practising basic percentages. .



Year 10 In English we have been looking at poetry that depicts first-hand experience of war. In maths, we are working on basic algebra. In history we are prepping for end of topic assessments. Psychologists are learning their two key studies in psychology, McGarrigle and Donaldson's Naughty Teddy study and the Policeman Doll study. Well done to Josie, Lois, Niamh, Megs, and Ciannah in Year 10 who delivered a brilliant assembly about how the school has improved their confidence and speaking skills. These are valuable skills.



Year 11 Sociologists have been completing revision on the crime and deviance topic. In maths, students have either focused on calculating with percentages or growth and decay. In English, we are continuing to prepare for upcoming PPEs with a particular focus on An Inspector Calls and Language Paper 2 this week.

CUC6 Year 12 Psychologists completed their end of topic assessment on biopsychology. Since then they have moved onto their third paper 3 topic; research methods, learning different experimental methods understanding the difference between lab, field, natural and quasi experiments. Sociologists have been focusing on the impact of gender in education. They have been analysing possible reasons as to why girls outperform boys in school and have also started exploring why there are certain subjects for certain genders. In maths for engineering we have revised Pythagoras' Theorem. Historians have been looking at Henry VII's Foreign Policy as well as the build up to the American Revolution. Applied Scientists have been learning about Newtons Inverse square law of radiation and developing their problem solving skills by carrying out calculations.



CUC 6 Year 13 BTEC Applied Scientists have been learning about the importance of stress and strain to materials and calculating Youngs modulus. Psychologists have completed their schizophrenia topic. They sat an end of topic assessment of this topic and will now turn their attention to preparing for their forthcoming paper 1 mock exams. Historians have begun their Elizabeth module and examined her early life experiences and how they shaped her role as queen and one of our ultimate feminist icons.

HISTORY REVISION CLUB Every Monday night the History Department hold revision sessions for Year 11 and 13 and we encourage all of our students to attend. Year 13 this week focused on the end of Henry VIII's rule and Year 11 focused on the key individuals for the Health and the People topic which is essential knowledge for their upcoming PPEs.

ART CLUB Wednesday 24 Nov 4:15-5:15, Fact Liverpool, 88 Wood Street. We will do a workshop based on Fact's new exhibition - 'Future Ages Will Wonder.' questioning the meaning of family and belonging in the virtual world.



YEAR 12 UCAS INTRODUCTION - TOP TIPS FOR PARENTS

1. Start research early – there are a lot of higher education options to choose from!
2. Register in the UCAS Hub and browse courses – this will help you explore what they would enjoy.
3. Know the deadlines – for some courses, the application deadline is in October, not January.
4. Go to UCAS events and course provider open days – speak to us and higher education staff to get answers to their questions.
5. Check entry requirements – make sure they can get the grades they need to get a place on a course.
6. Understand student finance – so they can make the best arrangements to fund their studies.
7. Visit UCAS Facebook and Twitter regularly to get advice and ask questions.

<https://www.ucas.com/parents-signup>