

## Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Remote learning materials are available on line from the first moment remote learning is instigated. Within 24 hours the live lesson programme for the group or bubble working remotely will be communicated to parents and students via google classroom and our website.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will adjust the order of teaching of course content to more effectively match the delivery model, such as swapping theory and practical modules. We may also adapt our programme if the current provision would require specialist software or hardware to engage in the learning.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours
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## Accessing remote education

### How will my child access any online remote education you are providing?

**Work will be set via on line learning platform Google Classroom or Google Sites (Google ). Google Classroom or Google Sites will be the single hub for all Remote Learning interactions.** Students can access Google Classroom or Google Sites by following this link <https://Google> . Access to these platforms is via a student's normal School login; if students have difficulty with logging in, they should contact the Trust's IT support. More details and support with Google can be found on our websites.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Support that can be offered to students who are in significant difficult over a short or long term are

- laptops for students
- devices that enable an internet connection
- printed materials needed if they do not have online access
- how students can submit work to their teachers if they do not have online access

to discuss how we might support you further please email (stating your child's name)

Studio [admin@thestudio-liverpool.co.uk](mailto:admin@thestudio-liverpool.co.uk)

LLS UTC [admin@lifesciencesutc.co.uk](mailto:admin@lifesciencesutc.co.uk)

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Work will be set in accordance with existing LTP and MTLP plans (available on the CUC website), and tasks will be designed to allow students to progress through the learning journey at the same pace as if they were in school, where possible. Naturally, remote learning will require students and teachers to take a different approach to working through content, but tasks should ensure the pace of content coverage is as close as possible to in-school teaching, and ensure students do not fall behind. The nature of tasks set should allow students to learn independently, without the specific support of an adult at home.

Unless there is a good reason not to, work will be set for individual classes. The type of task set will vary between subjects, but examples of appropriate tasks might include:

- Reading and noting new material from a common subject area textbook or electronic resource
- Working through subject-specific presentations or worksheets provided by the subject area
- Watching a relevant video resource and making notes on it
- Completing a listening exercise (e.g. in languages)
- Written responses to prompt questions, essay plans etc.
- Completion of practice questions or past papers, particularly for those in examination years
- Working through relevant exercises offered by external providers (e.g. Seneca Learning, Hegarty Maths.)

In addition students will have access to live lesson provision which supports and supplements the learning materials placed on the Google classroom.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Assuming that a student is healthy and well enough to work, students will be expected to participate as fully as possible in the remote learning process, attending relevant live sessions, completing independent work, and submitting assessed tasks promptly and to the best of their ability.

In particular we expect:

- Students to be punctual and ready with appropriate equipment for each live lesson.
- Students to complete all key set tasks.
- Access and respond to feedback
- Communicate with their teachers in a timely manner if and when they need support and guidance to complete their learning.

We ask parents to support the school and their child in meeting the expectations of remote learning in making sure they are actively engaged and responding to any concerns raised either by their child or members of the school teaching community.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers will be taken of live lessons.
- Records will be kept of the key pieces of work completed each week for each course.
- You will receive a weekly email to confirm your child's progress
- Contact will be made by individual teachers or members of the safeguarding team if there are concerns.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The setting and assessment of remote learning tasks will take place in accordance with school and subject area policies. Under normal circumstances, subject areas take different approaches to the setting and assessment of students' work. This is likely to be replicated in remote learning

Weekly feedback will be provided to students either individually or via whole class feedback via the google classroom. It will take a variety of forms from assessment outcomes to detailed individual feedback.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers should ensure that work is differentiated as required for all learners when setting online tasks. They will also access advice from the SENDCO.

Parents of students with special educational needs are in direct contact with members of the SEND support team

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Assuming an absence has been agreed with the school, and the student in question is healthy enough to work from home, the school will provide work for students who are unable to attend in person. If this occurs for an individual student, communication with the parent will be coordinated by the student's Year Group Lead.

All students will continue to have access to the full suite of learning materials on the google classroom.